

Samuel Jothimuthu

contact

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languages

English mother tongue
Spanish fluency

skills

Communication,
Programming,
Word Processing,
Adaptability,
Collaboration, Critical
Thinking

experience

- 2014–Now **COMPANY 3** Fremont, CA; United States
Martial Arts Instructor
As an instructor my job was teach students of all ranks martial arts curriculum. I came in 57 days a week during the summer and 2 during the school year.
- 2013–2014 **Tule Ponds** Fremont, CA; United States
Professional Worker/Volunteer
I built a large butterfly house capable of housing 1,000 butterflies and renovated an area of Tule Ponds.
- 2013–2014 **Mission San Jose High School** Fremont, CA; United States
M.A.S.H Instructor
Mash is a free tutoring program offered by my school and I was able to tutor the students in my school.
- 2012–2013 **Lawrence Hall of Science** Berkeley, CA; United States
Curator
The Hall's erudite exhibits catered to a young audience thirsty for science. I assisted in that by showing how to use the various exhibits to the guests.

education

- 2016–2018 **Undergraduate Transfer** De Anza [4.00] Cupertino, CA; United States
- 2012–2016 **High School Diploma** Mission San Jose High School Fremont, CA; United States

further qualifications

- 2012 - 2016 **Band Manager** Mission San Jose High School
As a band manager I effectively ran all band events like parades, I managed all equipment, provided support and planned the international band trip.
- 2012-2016 **Student Store Manager** Mission San Jose High School
I operated a team of 4 to order and sell products to the students of the school. I had to manage every aspect of the store and make sure we met status quo.

awards

- 06/2015 **Outstanding Service Award** Mission San Jose High School
This award is given to one individual during the year that gives invaluable service to the band for the entire year
- 01/2015 **3rd Place in BOR for SVDC** DECA
I won 3rd place in a Deca competition for Business Operations Research in the Silicon Valley Deca Conference.

interests

professional: economic empowerment, education, science and technology (S.T.E.M), and equality
personal: child care, arts and culture